

Course Overview	Grade 4 Social Studies builds students' understanding of Texas and the United States through the study of geography, regional identity, and history. Students examine how natural resources influence human activity and economic development, investigate the land, people, and culture that define Texas and its surrounding region, and explore the individuals and events of the 20th Century Civil Rights Movement and their enduring impact on American society.
Course Standards	Texas Essential Knowledge and Skills: K-5 Social Studies TEKS
Instructional Materials	InquirED Inquiry Journeys Social Studies Exploros Texas Social Studies

Scope & Sequence

Units & Instructional Days	Assessments	Scanning Deadline	Standards
Unit 1: Our State & Region: Texas History from Exploration to Statehood 65 days Celebrate Freedom Week Hispanic Heritage Month	TX_SS_4thSS_F26_U1CA1	September 24 th	4.1(A), 4.1(B), 4.1(C), 4.1(D), 4.2(A), 4.2(B), 4.2(C), 4.2(D), 4.2(E), 4.3(A), 4.3(B), 4.3(C), 4.3(D), 4.3(E), 4.4(C), 4.4(D), 4.7(A), 4.7(B), 4.8(A), 4.8(B), 4.8(C), 4.9(A), 4.9(B), 4.10(A), 4.10(C), 4.13(C), 4.14(A), 4.14(B), 4.14(C), 4.14(D), 4.15(A), 4.15(D), 4.16 (B), 4.17(A), 4.17(B), 4.19(A), 4.19(B), 4.19(C), 4.19(D), 4.19(E), 4.19(F), 4.19(G), 4.20(A), 4.21(A), 4.21(B), 4.21(C), 4.21(D), 4.21(E)
	TX_SS_4thSS_F26_U1CA2	October 22 nd	
	TX_SS_4thSS_F26_U1CA3	November 5 th	
	TX_SS_4thSS_F26_U1CA4	November 19 th	
Unit 2: Natural Resources of the US: Land, Economy, & Sustainability 45 days Holocaust Remembrance Week Black History Month	TX_SS_4thSS_S27_U2CA1	January 14 th	4.5(B), 4.6(A), 4.6(B), 4.7(A), 4.7(B), 4.8(A), 4.8(B), 4.8(C), 4.11(A), 4.11(B), 4.11(C), 4.11(D), 4.12(A), 4.12(B), 4.13(A), 4.13(B), 4.16(A), 4.18(A), 4.18(B), 4.19(A), 4.19(B), 4.19(C), 4.19(D), 4.19(F), 4.19(G), 4.20(B), 4.21(A), 4.21(B), 4.21(C), 4.21(D), 4.21(E)
	TX_SS_4thSS_S27_U2CA2	January 21 st	
	TX_SS_4thSS_S27_U2CA3	February 4 th	
	TX_SS_4thSS_S27_U2CA4	February 18 th	
Unit 3: 20th Century Civil Rights Movement: Equality, Justice & Civic Action 50 days	TX_SS_4thSS_S27_U3CA1	March 10 th	4.2(B), 4.2(C), 4.2(D), 4.4(A), 4.4(B), 4.5(A), 4.9(B), 4.10(A), 4.10(B), 4.10(C), 4.14(A), 4.14(B), 4.15(B), 4.15(C), 4.15(E), 4.15(F), 4.19(A), 4.19(B), 4.19(C), 4.19(E), 4.19(F), 4.19(G), 4.21(A), 4.21(B), 4.21(C), 4.21(D), 4.21(E), 4.22(A), 4.22(B)
	TX_SS_4thSS_S27_U3CA2	April 1 st	
	TX_SS_4thSS_S27_U3CA3	April 15 th	
	TX_SS_4thSS_S27_U3CA4	April 29 th	

Final Exam Windows: EP & HOU: May 10-14, 2027 | SA: May 12-18, 2027 | AUS, PB, RGV, TaCo: May 17-21, 2027

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

- Here I am by Patti Kim

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.